# MAPPING POVERTY

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# **DEFINE : POVERTY**

The shortage of **basic resources** which determine quality of life such as food, clothing, shelter and safe drinking water. It may also include the lack of **access to opportunities** such as **education** and **employment** which aid the escape from poverty and/or allow one to enjoy the respect of fellow citizens.

# **DEFINE : POVERTY THRESHOLD**

Minimum level of income deemed necessary to achieve an adequate standard of living in a given country. In other words, poverty from a society's **point of view**.

The common **international poverty line** has been roughly \$1 a day, or more precisely \$1.08 at 1993 purchasing-power parity (PPP).

# **MASLOW'S HIERARCHY OF NEEDS**

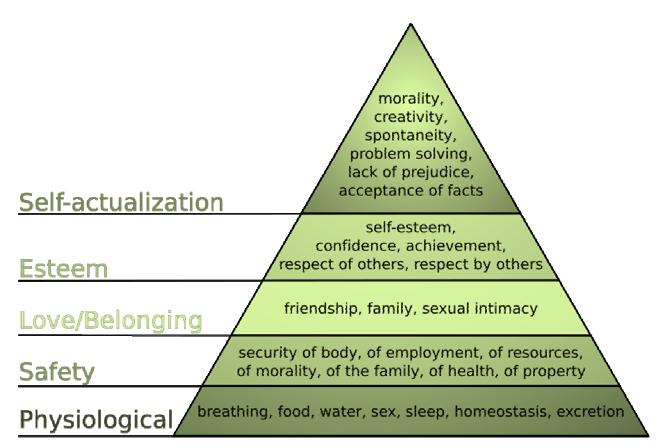


Image Source: http://easyandelegantlife.com/tag/maslows-hierarchy-of-needs/

# **SPECIFIC OBJECTIVES**

- **1:** Where are the monetarily poor?
- **2:** Who are the poor?
- **3:** What are their access to services?
- **4:** What can be done to improve access?

**AREA OF EXTENT:** Alachua County

UNIT OF ANALYSIS: U.S. Census Block and Block Group

# **OBJECTIVE 1 METHODOLOGY**

Geography of Poverty : Where are the monetarily Poor?

- Create Composite Material Poverty Index (CMPI) map to identify three most impoverished regions of Alachua

- CMPI based on four variables concerned with basic needs and material wealth:

- V1: Per Capita Income
  V2: Federal Public Assistance
  V3: Free and Reduced Lunch Students
- V4: Substandard Housing

(values adjusted to exclude University of Florida students)

# VARIABLE 1: INCOME DISPARITY

**1999 Average Household Size 2.25 - 2.9 = 3** 

**1999 HHS Poverty Guidelines** 

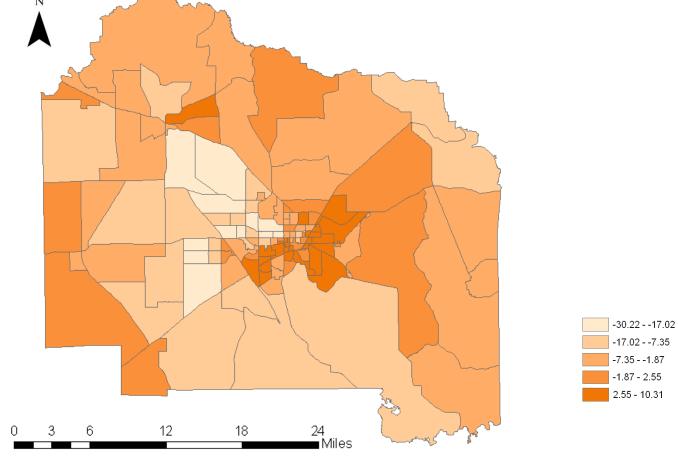
Family Size	48 States and D.C.	Alaska	Hawaii
1	\$8,240	\$10,320	\$ 9,490
2	11,060	13,840	12,730
3	13,880	17,360	15,970
4	16,700	20,880	19,210
5	19,520	24,400	22,450
6	22,340	27,920	25,690
7	25,160	31,440	28,930
8	27,980	34,960	32,170

# **VARIABLE 1: INCOME DISPARITY** FORMULA:

### V1= (Federal Poverty Level) – (Per Capita Income) 1000

V1= (<u>13,880</u>) – (Per Capita Income) 1000





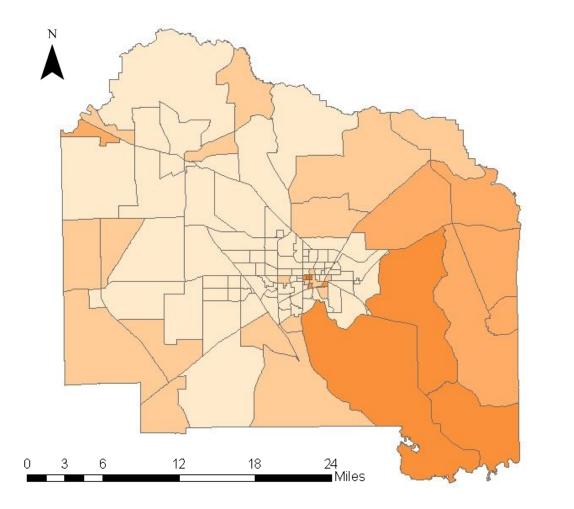
# VARIABLE 2: PUBLIC ASSISTANCE FORMULA:

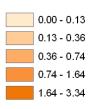
V2 =

(Public Assistance) (Population – UF Population) (100)

- Values adjusted for UF students to obtain more accurate reflection of individuals receiving assistance

# **VARIABLE 2: PUBLIC ASSISTANCE**





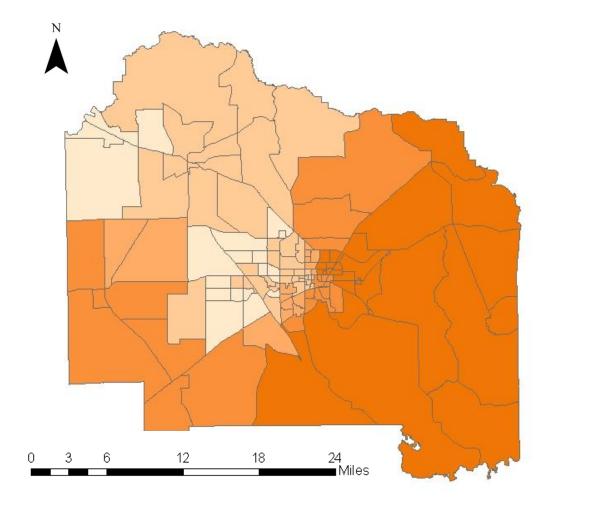
# VARIABLE 3: FREE/REDUCED LUNCH FORMULA:

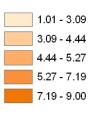
### V3 = <u>(Free/Reduced Lunch Students)</u> (Total Students)

- Determine percentage of F/R Students per block group

- Rank 1 – 9 and divide into 5 breaks

# **VARIABLE 3: FREE/REDUCED LUNCH**



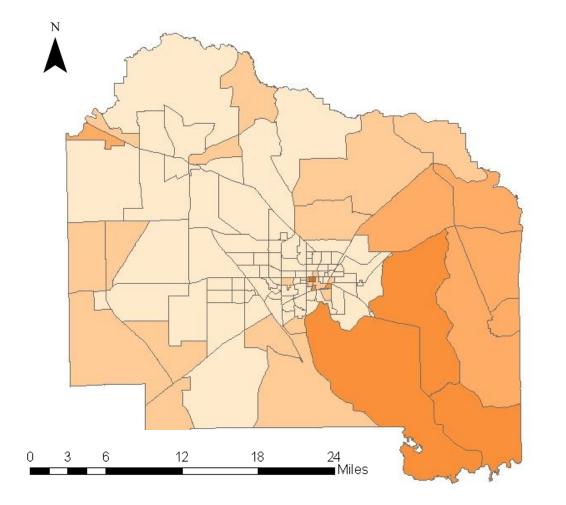


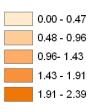
# VARIABLE 4: SUBSTANDARD HOUSING FORMULA:

- Values weighted by housing quality

- Population adjusted to account for UF students

# VARIABLE 4: SUBSTANDARD HOUSING





## **OBJECTIVE 1: CMPI**

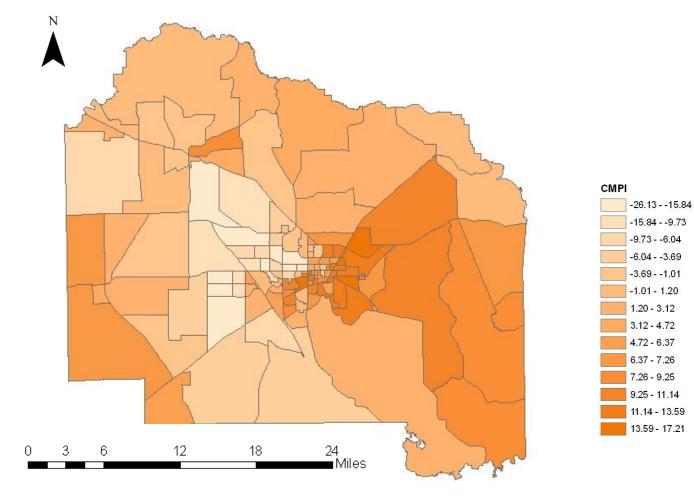
**FORMULA:** 

### V1 + V2 + V3 + V4 = CMPI

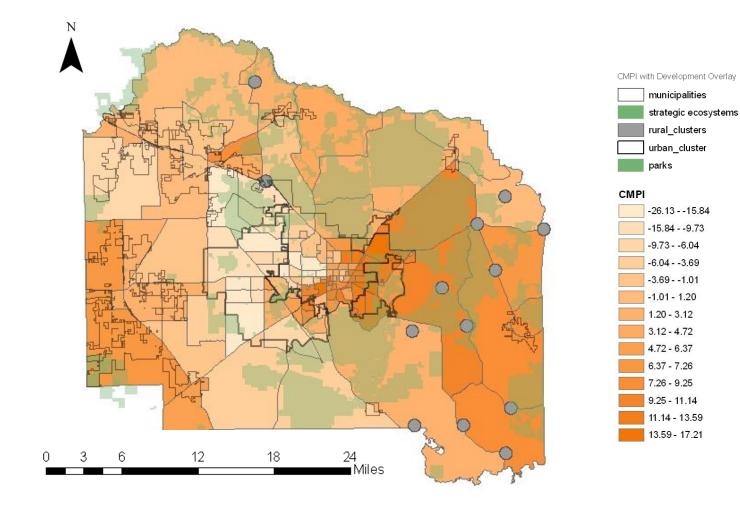
- Values from individual variables added to create indexed composite map of poverty

- Population adjusted to account for UF students

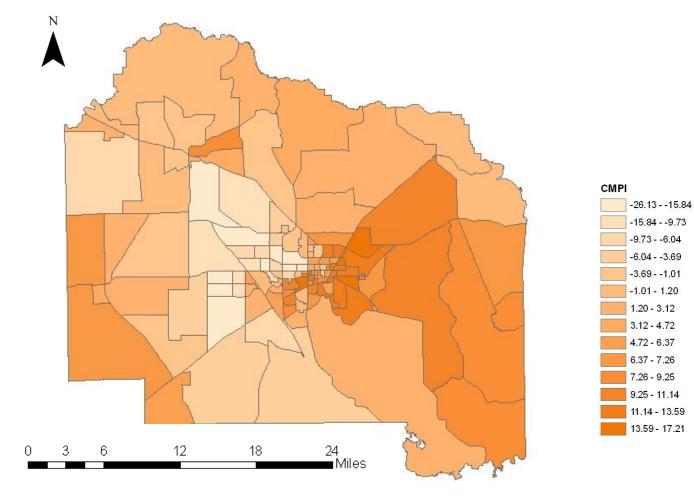




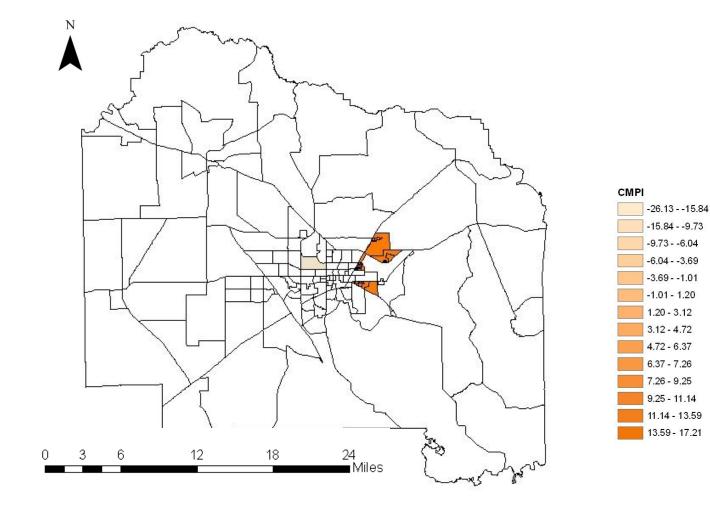




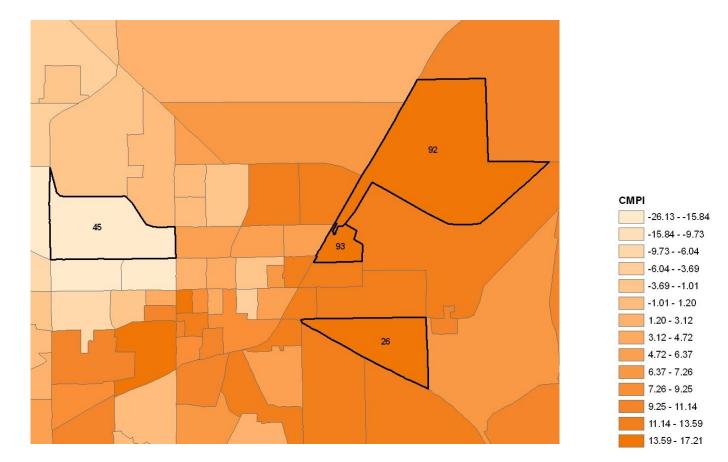












# **OBJECTIVE 2 METHODOLOGY**

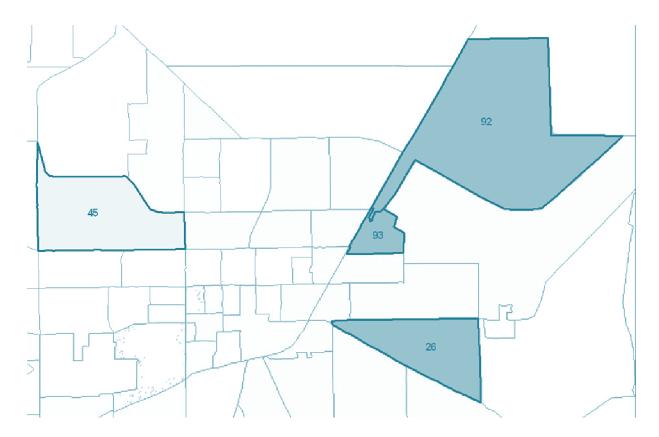
Texture of Poverty : Who are the Poor?

- Analyze socio-demographic statistics of regions targeted by CMPI as most impoverished

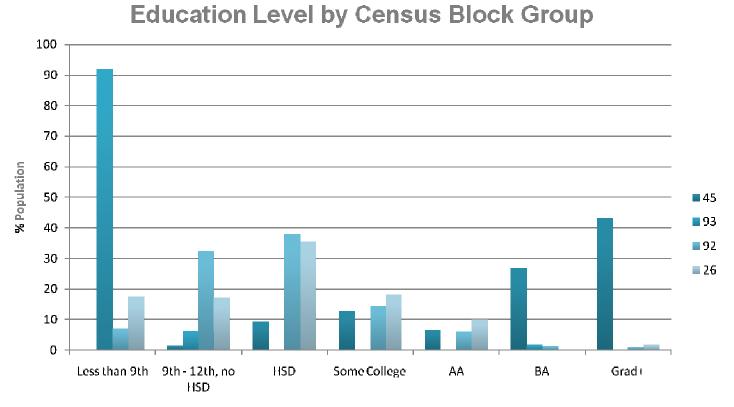
Statistic Variables

S1: Education
S2: Race
S3: Gender
S4: Age
S5: Family Employment Rate

# **OBJECTIVE COMPOSITE: TARGETS**

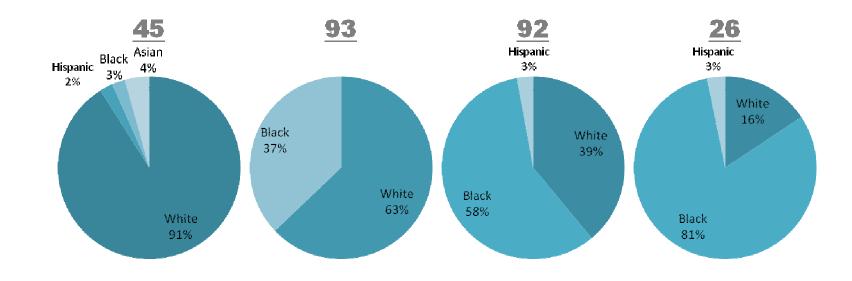


# **STATISTIC 1: EDUCATION**



**Education Level** 

# **STATISTIC 2: RACE**

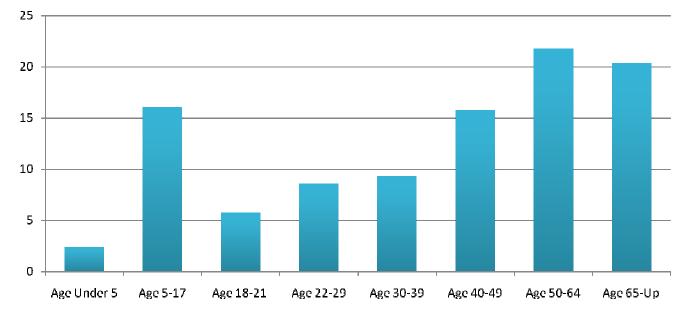


# **STATISTIC 2: GENDER**



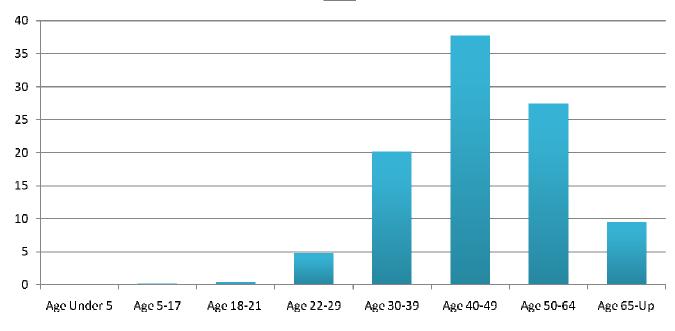
# **STATISTIC 4: AGE**



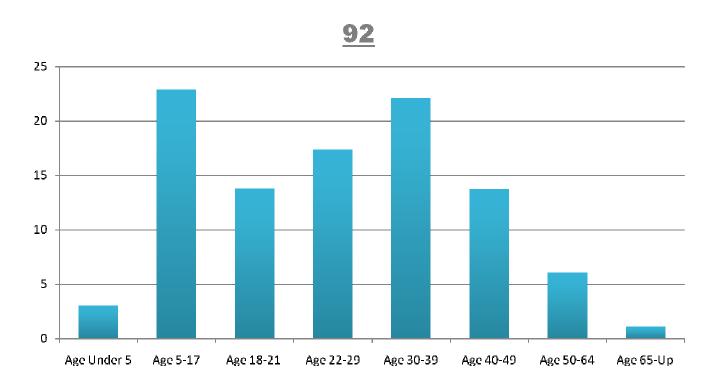




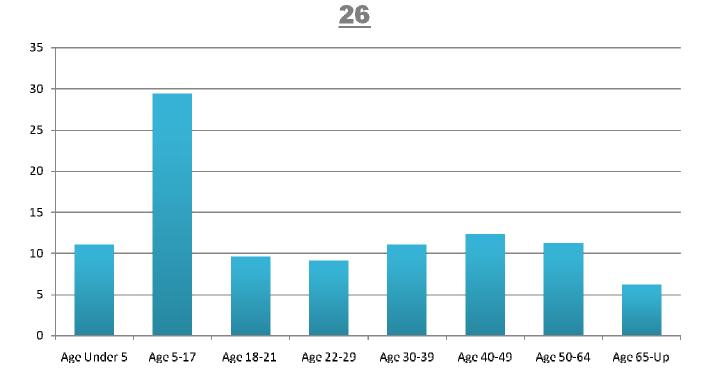




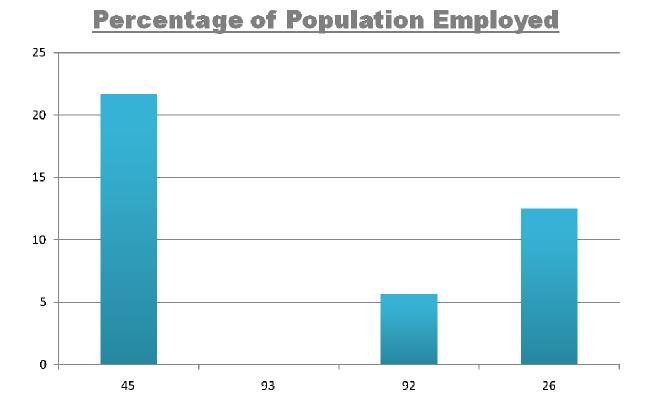




# **STATISTIC 4: AGE**



# **STATISTIC 5: FAMILY EMPLOYMENT**



# **OBJECTIVE 3 METHODOLOGY**

Access to Services : Opportunity and Vulnerability

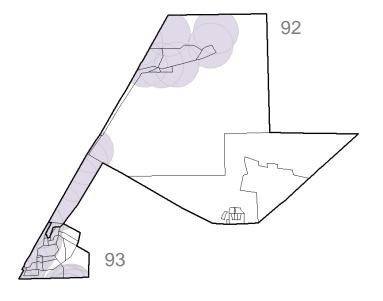
Identify regions lacking to services using reasonable access buffers

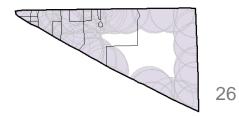
### **ACCESS VARIABLES**

- Bus Stops
- Assisted Food Services
- Health Care Facilities
- Fire Protection
- Schools and Libraries
- Religious Centers
- Employment Opportunities

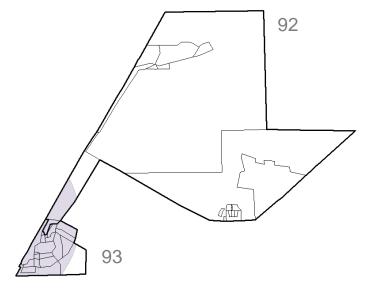
# **ACCESS : BUS STOPS**

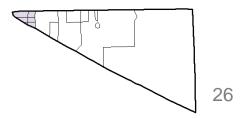
- Buffer Radius: 0.25 miles



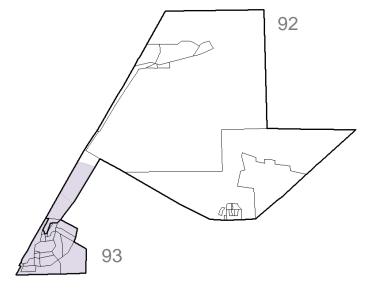


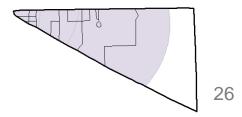
# **ACCESS : ASSISTED FOOD SERVICES**



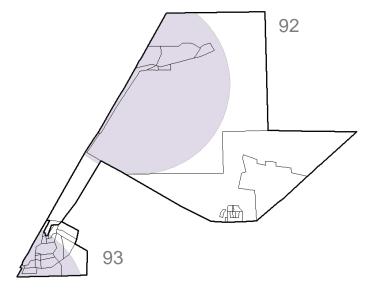


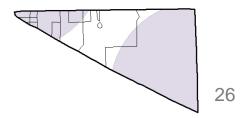
# **ACCESS : HEALTH CARE FACILITIES**



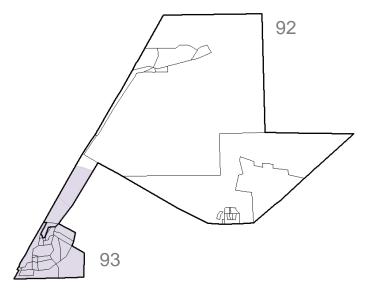


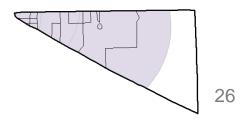
# **ACCESS : FIRE PROTECTION**



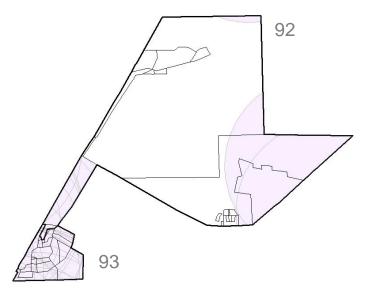


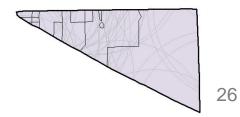
# **ACCESS : EDUCATIONAL FACILITIES**



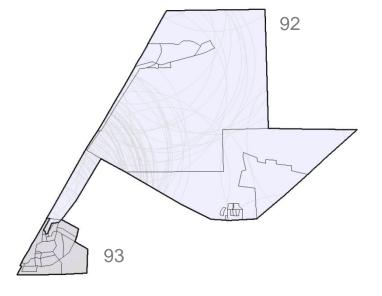


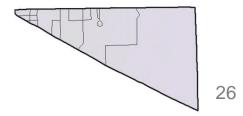
# **ACCESS : RELIGIOUS CENTERS**



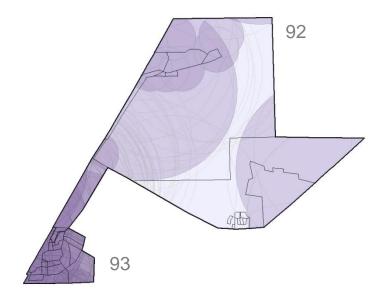


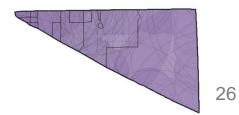
# **ACCESS : EMPLOYMENT OPPORTUNITY**





# **ACCESS : COMPOSITE**





# **OBJECTIVE 4:** IMPLICATIONS & RECOMMENDATIONS

- Access to services for **most** people in the target zones is sufficient.

- Areas lacking access do not have a population density to economically justify providing access.

**RECOMMENDATION 1:** Establish a government entity or non-profit assisted food services facility Census Block Group 26.

**RECOMMENDATION 2:** Re-route existing bus lines to serve interior areas of Census Block Group 93.

# **REDEFINE : POVERTY THRESHOLD**

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### HOW RICH ARE YOU?

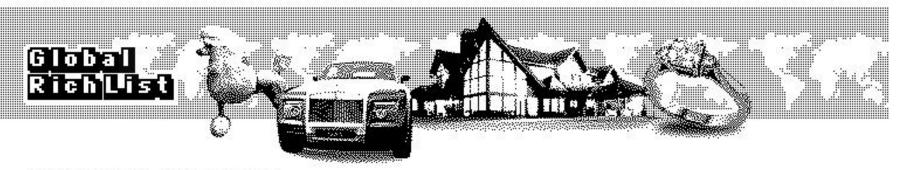
Every year we gaze enviously at the lists of the richest people in world. Wondering what it would be like to have that sort of cash. But where would you sit on one of those lists? Here's your chance to find out.

### Just enter your annual income into the box below and hit 'show me the money'

MY ANNUAL INCOME \$ US M 13,880 Show me the money!



Source: http://globalrichlist.com/



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